**Student Academic Action Plan – Penn State York**

**This form is intended for students experiencing academic difficulty in consultation with their academic adviser. The primary purpose is to help students reflect on contributing factors and identify specific actions that may lead to a better outcome. As individual advisers have discretion regarding the release of academic registration holds, students may be required to complete this form each semester.**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name:** | Click or tap here to enter text. | | | **Date:** | Click or tap to enter a date. | | | | **Penn State ID:** | Click or tap here to enter text. | |
| **PSU Email:** | | Click or tap here to enter text. | | **Cumulative GPA:** | | Click or tap here to enter text. | | | **Semester GPA**  **(most recent):** | Click or tap here to enter text. | |
| **Refer to the academic progress table on the next page if necessary. Mark an “X” in the box to the left of your current status?**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **Good Standing** |  | **Academic Warning** |  | **Academic Suspension** | | | | | | | | | | | | |
| 1. **Calculate grades needed for a 2.0 cumulative grade point average** | | | | | | | | | | | |
| **Consult the online GPA Calculator in LionPATH (select *Degree Planning and Progress*, then *GPA Calculator* from the menu on the left)**  **Based on the number of credits you plan to schedule next semester (include credits from current semester, if applicable) what**  **GPA is required for you to raise your cumulative GPA to 2.0?** Click or tap here to enter text. | | | | | | | | | | | |
| 1. **Complete the Self-Reflection Checklist to help identify key factors impacting your academic success.** | | | | | | | | | | | |
| **The self-reflection checklist should have been sent to your PSU email address. If you need it resent, email advising@york,psu.edu or call 717-771-4053.**  **Complete the checklist and email to your adviser or print and attach it to this form.** | | | | | | | | | | | |
| 1. **List the most significant factors you believe contributed to your academic difficulty.** | | | | | | | | | | | |
| Click or tap here to enter text. | | | | | | | | | | | |
| 1. **List the key actions you plan to take and/or strategies you will use in order to achieve your academic goals** | | | | | | | | | | | |
| Click or tap here to enter text. | | | | | | | | | | | |
| 1. **Schedule a meeting with your academic adviser.** | | | | | | | | | | | |
| **Bring this form and the Self Reflection Checklist to the meeting. Your assigned adviser should be listed in LionPATH.**  **If you have questions related to contacting your adviser, call the Advising and Career Development office: 717-771-4053** | | | | | | | | | | | |
| **Academic Adviser's Comments/Recommendations** | | | | | | | | | | |
| **The following resources have been discussed with the student (check where applicable):**   |  |  | | --- | --- | | * Personal counseling (Student Affairs) * Career counseling (Advising and Career Development) * Academic coaching (Nittany Success Center) | * Clubs/organizations (Student Affairs) * Major exploration/change of major (Advising and Career Development) * Tutoring (Nittany Success Center) |   **Comments:**  Click or tap here to enter text. | | | | | | | | | | |
| **Student Signature** | | |  | | | | **Adviser Signature** |  | | |
| Students with an academic registration hold: Retain a copy of this document and take the original to the Registrar’s office. | | | | | | | Adviser’s signature authorizes Registrar to release an academic registration hold placed on students in Academic Warning or Suspension. | | | |

**Verify information below reflects current policy.** Retrieved July 10, 2019 from: http://senate.psu.edu/policies-and-rules-for-undergraduate-students/54-00-academic-progress/

**54-00 Academic Difficulty and Recovery**

To graduate, a degree candidate must complete the requirements for the candidate’s major and earn at least a C (2.00) average for all courses taken at this University as stated in 82-40, subject to the conditions of 51-00.

When a student does not make adequate progress towards meeting and maintaining this 2.00 grade-point average, various academic progress statuses are used to serve as notification and to assist the student in correcting academic difficulties. These statuses include academic warning (54-20) and academic suspension (54-40) and are summarized in the table below.

| **STATUS AT BEGINNING OF SEMESTER** | **CUMULATIVE GPA AT END OF SEMESTER** | **SEMESTER GPA** | **STATUS AT END OF SEMESTER** |
| --- | --- | --- | --- |
| Good Standing | 2.00 or higher | 2.00 or higher | Good Standing |
| Good Standing | 2.00 or higher | Less than 2.00 ± | Good Standing |
| Good Standing | Less than 2.00 | Less than 2.00 | Academic Warning |
| Academic Warning | 2.00 or higher | 2.00 or higher | Good Standing |
| Academic Warning | Less than 2.00 | 2.00 or higher | Academic Warning |
| Academic Warning | Less than 2.00 | Less than 2.00 | Academic Suspension |

±Students will receive a notification when their semester grade-point average drops below a 2.00.

## 54-50 Academic Dismissal

A student who returns from academic suspension and does not achieve at least a 2.00 semester GPA is subject to academic dismissal and is no longer permitted to take courses at the University. Students with 18 or fewer recovery points may petition the dismissal through the Faculty Senate. Petitions will not be automatically granted.

After a period of four calendar years, a student who has been academically dismissed from the University may seek re-enrollment to the University by requesting academic renewal (54-90).