Advisory Board Grant 2019-2020

Sonia Molloy, Ph.D.

The Advisory Board Grant that I received from the Penn State York Advisory Board in 2019-2020 provided me with the necessary resources to continue my research in fatherhood and masculinities, grow multidisciplinary collaborative relationships, and support my mentorship of a Penn State York student. The grant funds provided me an opportunity to attend and participate in the American Psychological Association National Convention in 2019 to achieve multiple outcomes. I presented with a team of researchers that I collaborate with in a symposium on father involvement of Latino fathers, *Que Padre! An Intersectional Strengths-Based Exploration of Latino Fathers.* I also served as the session chair and presenter for a symposium on fatherhood, *The Psychology of Early Fatherhood Through an Intersectional Lens.*  In addition, I presented with a Penn State York student a poster on her emerging research project, *An Examination of Emerging Adult Military Men: Masculinity and Romantic Relationships.*

Along with presenting scholarship, the APA National Convention provides multiple other opportunities. I have been a member of a multidisciplinary research team that has been collaborating on research together since 2015. This team consists of practicing psychologists and researchers from all over the United States. This convention is the one time a year we get together in person to make plans for our current and future research. Since this meeting, we have published one manuscript in the *Journal of Family Issues*, have one manuscript under review with a peer-reviewed journal, and have two manuscripts in preparation.

Finally, I was able to introduce one of our students to the multiple opportunities available at professional conferences. She was able to gain feedback on the research that we implemented. Her research manuscript has now been accepted and will be published in the APA journal, *The Psychology of Men and Masculinities*. She also networked with other researchers and professionals in professional section meetings. She now serves on a committee of students who are working on collecting information on all university Psychology of Gender courses. I appreciate the opportunities provided to both my professional development as well as one of our students due to the generous support of the Advisory Board.