High School Dual Enrollment Form and Contract of Understanding



A high school student registering for the first time at Penn State York as a dual enrollment undergraduate nondegree student must complete and return this form to the Penn State Admissions Office. Enrollment in the dual enrolment program does not imply admission to the University. The student must make formal application to be considered for admission as an undergraduate degree student.

SECTION 1: Biographic Information

Last Name:	First Name:	Middle Name:
Gender: Male Female	Date of Birth:	PSU ID:
Home Address (Permanent Residence):		
Street 1:		
Street 2:		
City/State:		ZIP:
Student Email Address:		
Parent Email Address:		
I agree to allow Penn State to use ema	ail to communicate with me	
Phone Number to be contacted (permanent):	<u>_</u>	_
Emergency Contact Name:		Phone Number:
SECTION 2: Educational Background	and Goals	
Current High School:		_ Have you ever enrolled at Penn State? NO YES
2017-18 Grade Level: N	ly high school counselor supports m	ny desire to be a dual enrollment student: NO YES
Are you using this class to meet a high schoo	l graduation requirement? NO	_ YES
If yes, please explain		
What semester would you like to enroll in? F	all Spring Summer	What Year?
Are you currently in an academic drop status	from Penn State or any other colleg	e or university previously enrolled? NO YES
Are you currently dismissed or suspended fro	m Penn State or any other college c	or university for disciplinary reasons? NO YES
Have you ever been denied admission to Per	n State? NO YES	
Are you planning to take courses to earn a de	gree? If yes, which academic progra	am:
		rmation regarding the ethnicity and race of their students and employ is institutions to report aggregate totals for each category.
Select the appropriate responses regarding y 1. Is your ethnicity Hispanic/Latino (Cuban Yes, Hispanic/L	, Mexican, Puerto Rican, South or C	entral American, or other Spanish culture or origin)? panic/Latino
2. What is your race (select one or more):		rican AmericanNative Hawaiian or Other Pacific Islan ndian or Alaska NativeOther/Multiethnic

SECTION 4: Residency Status

Are you a United States citizen? _____Yes _____No - If no, which of the following statements describes your citizenship status?

_____I am an immigrant (permanent resident) residing in Pennsylvania.

_____ I am an immigrant (permanent resident) residing in another United States state or territory.

____ I have a nonimmigrant visa – specific type: ____

Are you a legal resident of the Commonwealth of Pennsylvania?

- ____Yes, but less than one year
- ____Yes, for more than one year

____No.

SECTION 5: Contract of Understanding

- 1. You must be a high school student in at least your junior or senior year to be eligible for this program. You must have a cumulative grade point average of a 3.0, and we will look at PSAT, SAT, or ACT scores and class rank.
- 2. High school juniors and seniors will receive a grant-in-aid for 50 percent of the tuition.
- 3. Students may enroll in up to eight credits each semester.
- 4. As long as you maintain a "C" or better in each course you may remain in the program, receiving the same grant-in-aid each semester, up to eight credits.
- 5. Students may enroll in Penn State York pre-approved dual enrollment courses only.
- 6. You will be required to pay the student activity fee, facility fee, and information technology fee, as well as purchase the appropriate textbooks.
- 7. Students who have graduated from high school may not participate in this program.
- 8. Credits earned under the provisions of this program are valid at any Penn State location and may be transferred to another institution in the same way as any other Penn State credits.
- 9. Within the first seven weeks we will check the academic progress of each student and if a student is not performing well in his/her class we reserve the right to require a student to go to the Nittany Success Center in order to receive tutoring in the class that he/she is currently enrolled. The student's guidance counselor will also be notified of any poor academic progress.

SECTION 6: Signatures

Student: I have completed all applicable sections of this form and I affirm the accuracy of the information provided. Should there be any misinterpretation of the facts on this form, I understand this may be cause of refusal or cancellation of my enrollment.

Student Signature: _____ Date: _____

Parent/Guardian: I have reviewed all applicable sections of this form and I affirm the accuracy of the information provided. I also am aware of my student's desire to participate in Penn State's Dual Enrollment Program and support their decision.

Parent/Guardian Signature: _____ Date: _____

ata

High School Counselor/School Official: I am aware of this student's desire to participate in Penn State's Dual Enrollment Program and support their decision. I believe he/she have the skills necessary to thrive in the college classroom and think this is a good opportunity for them. I am also aware of the student's graduation requirements and any role intended dual enrollment courses will serve.

High School Counselor/School Official: _____ Date: _____

This publication is available in alternative media on request. .Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identify, national origin disability or protected veteran status. U.Ed. YKO17-51. The Pennsylvania State University encourages qualified persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation or have questions about the physical access provided, please call 717-771-4040 in advance of your participation or visit.